

2. Make sure that your parents and teachers meet at least once a year to discuss your progress
3. Develop your own problem-solving skills but know that you can ask your teachers for further support if required
4. Compromise: Be willing to consider other options if your initial request is not granted
5. Have high expectations for yourself
6. If a teacher needs to ask you to repeat a question/statement please don't be offended. Teachers may need to clarify things with you in order to ensure that they understand your query fully and can answer you correctly.

Cork Deaf Association

The Cork Deaf Association works hard to promote the rights of Deaf and Hard of Hearing people in Cork city and county. We aim to see full and equal participation of Deaf and Hard of Hearing people in all aspects of society. Services include Deaf awareness talks, Sign language classes, adjustment to hearing loss programmes, assistive technology and social work supports.

Our Services

Information Centre

Education

Social Work Service

Hard of Hearing Support

Assistive Technology (Deaftech)

Employment Support

Support Groups and Activities

Outreach Programmes

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Communication Tips for Deaf and Hard of Hearing Students

Cork Deaf Association

Self Advocacy

Self Advocacy is having the ability to communicate your own needs, views and interests. The earlier you take responsibility for your own communication needs the easier it will be to take control over choices that affect your life in the future. It is a fundamental skill that all students should acquire.

As a Deaf or Hard of Hearing student you should be able to:

1. Recognise your own skills and needs
2. Set goals and create a plan of action
3. Know when and how to ask for assistance

4. Speak up when you can't follow or understand the teacher
5. Identify challenging listening situations and suggest appropriate solutions
6. Take responsibility for your own amplification needs e.g. FM system
7. Take responsibility for completing assignments on time
8. Explain degree of hearing loss to teachers and be able to discuss necessary needs
9. Participate in class discussions and share opinions
10. Learn about rights relating to communication access
11. Learn about access to third level institutions

12. Know about events occurring in the Deaf community
13. Use assistive technology in non-school settings
14. Recognise different communication styles e.g. formal, informal etc

Communicating with your Teachers

It is a good idea to approach your teacher at the start of the school year and explain your hearing loss and highlight any special requirements you may have. The teacher can then plan his/her class ensuring that all your needs are met.

1. Keep your teachers updated of any changes to your communication requirements